

2016-2017 Middle School 8<sup>th</sup> Grade Chinese Language Arts Curriculum Map

The following are general topic areas and intended timelines for instruction. The topics and resources listed are only samples, not a complete listing. Topics are listed in the month they are most likely to be taught, but may occur earlier or later than indicated.

	Culture Focus	Language Focus				
Month		Listening	Speaking	Reading	Writing & Grammar	Text
September	Social ethnics	<ul> <li>Understand and follow the directions</li> <li>Comprehend the main content of a story</li> <li>Recognize speaker's background and role through conversation</li> </ul>	<ul> <li>Participate productively in group discussions</li> <li>Provide comment and suggestions to peers</li> <li>Past narration in paragraphs</li> <li>Describe about the community you live</li> </ul>	<ul><li>Narration</li><li>Short stories</li></ul>	<ul> <li>Flashback</li> <li>Expressing emotion in narration</li> <li>Punctuation</li> </ul>	Open And Close
October	Protecting the environment					A Special Funeral
November	Community					Living By The Lake
December	The history of Chinese stone lions and its role in Chinese culture	<ul> <li>Comprehend         <ul> <li>the description</li> <li>about a</li> <li>traditional</li> <li>Chinese value</li> </ul> </li> <li>Understand the         <ul> <li>Chinese culture</li> <li>through classical</li> <li>stories</li> </ul> </li> </ul>	<ul> <li>Speech: If I Am The President Of YA Student Life</li> <li>Hypothesis</li> <li>Recite classical Chinese story</li> </ul>	<ul> <li>Expository essay</li> <li>Classical Chinese</li> <li>Chinese idioms, sayings, and Xie Hou Yu</li> </ul>	<ul> <li>Expository writing</li> <li>Interpreting classical Chinese</li> <li>Rewrite ending for stories</li> </ul>	The Stone Lion
January	The ancient Chinese					The Peach Blossom Spring
February	scholar's ideal society					
March	The concept and elements of a debate	<ul> <li>Understand speaker's point and argument in a debate</li> <li>Comprehend different wording methods</li> </ul>	<ul> <li>Present opinion with arguments in extended discourse</li> <li>Debate about a complicated topic</li> </ul>	<ul><li>Argumentative essays</li><li>Debates</li></ul>	<ul><li>Argumentati ve writing</li><li>Debate speech</li><li>Parallelism</li></ul>	Debate
April	Say the right words at the right time					The Language Expression Skills
May	The Language skills and a good communication					Good Words Can Warm Up The Cold Winter
June	Incorporating Chinese culture in real life					Review