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| **Month** | **5th Grade Base** | **6th Grade Base** | **7th Grade Base** | **8th Grade Base** |
| September | **Camping Experience**   * Information gathering for a presentation * Describing experience in details * Describe, explain and lead a game/activity. * Collaboration and teamwork * Narrative Writing: My Camping Experience   Reading: Guides and methodology of browse reading | **I. Raising Your Left Hand**  **II. The parenting of Mencius’s Mother**   * Metaphors * Learning attitude * Finding the valuable and meaningful writing material from the daily life. * Narrative Writing: Write about the first day at school   Reading: Chinese classical stories | **My Classmate, Fang Da Peng**   * Objective summary of the text * Positive and negative forms of all sentence patterns * Use of at least two detailed facts to support the main idea * Citation of textual evidence to support analysis of what the text says explicitly * Reading guide and the methods of browse reading | **Open And Close**   * The discussion and lyric in narration * Chronological writing * Deliver oneself of an opinion about other people’s view   Reading: Current news about social ethnics |
| October | **Healthy Lifestyle**   * Use of reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). * Describing emotion and feeling * Emotional self-control and good health * Writing: Letter format and Personification   Reading: News articles about Healthy Lifestyle | **I. Think What Others Didn’t**  **II. The Carpet Boy**   * Developing good learning habits: active learning * Portrayal of characters * Speaking: Tones and Speed * Narrative Writing : Writing: descriptive essay about a person   Reading: Browsing methods | **I. Teacher Zhang’s Ruling**   * Central idea of a text and details to supporting ideas * Developing topic with relevant facts, concrete details, quotations, and examples * Describe people and talk about school life   **II. Life in a Modern Technological World**   * Connecting text and experience * Determining central idea * Determining authors’ point of view or purpose and finding supporting evidence in details | **I. A Special Funeral**   * Flashback * Deliver oneself of an opinion about a current event or news   **II. Goodbye, Changi Tree**   * The sequence of describing the scenery   Describing the scenery with details and example  Reading: News about pollution and environment |
| November | **Stone Soup**   * Narrating and describing unforgettable moments * Solving problems directly and indirectly * Process and methods of promoting community * Contribution and sharing   Reading: folktale | **Mr. Almost**   * Developing topic with relevant facts, concrete details, quotations, and examples * The structure of reading reflection * Writing: Reading reflection   Reading: Current event & news | **Sport Star**   * Determining authors’ point of view or purpose and finding supporting evidence in details * Explanation of how the author develops the point of view * Reversing sentence between active and passive structure | **Living By The Lake**   * Describing the features of scenery with metaphor and personification * Varying the words and writing techniques for describing scenery   Reading: Story and history about famous landmarks |

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| December | **I. A Plan for Winter Break**  **II. Knowledge from Study**  **Wisdom of the Chinese Stories**   * Exchange of ideas and reasons * Event planning * Strategies of organizing information * Similes, metaphors, and alliterations * Email writing: A plan for winter break   Reading: Chinese fables (excerpt) | **Sending Off Meng Haoran to Yangzhou in March**   * Appreciating the beauty of Tang poetry * Antithesis and rhyming in poetry * Using metaphor and metonymy to express * Writing: interpreting and reflecting a Tang poetry   Reading: Tang poetries | **Yue Fei**   * The patriotism and loyalty in traditional Chinese culture * The portrait description and action description * Retelling and performing the story   Reading: Chinese hero stories | **The Stone Lion**   * The features of object exposition * Describing the focal aspect of an object * Expository writing method: using examples   Reading: object expositon |
| January | **I. Chinese Paper-Cutting**  **II. Greeting Methods around the World**   * Clearly describing an activity and teaching others how to do it * Expression of one’s learning and feeling * Appreciation of Chinese traditional arts * Greeting and small talk * Comparing ways of life and customs from different cultures * Writing: comparison writing   Reading: Traditional arts studies | **I. The New Year Traditions Around the World**  **II. The Spring Festival Couplet**   * Comparing ways of life and customs from different cultures * The origin and development of the Chinese spring couplets * Rhyming in spring couplets * Writing: compare the different birthday customs between Chinese and American.   Reading: Chinese New Year Stories | **Mu Lan**   * Elements of Drama * Elements of Fiction * Aspects of performance and staging * Literary Terms: Flashbacks and foreshadowing * The great values in traditional Chinese culture: loyalty, filiality, courage, and wisdom * writing: Drama   Reading: The story of other Chinese heroines | **The Peach Blossom Spring**   * Appreciating the classical Chinese story * Finding the story line and structure of the story * Comparing the different expectations people have about the ideal society between traditional Chinese value, modern Chinese culture, and western culture.   Reading: The Peach Blossom Spring in modern Chinese version |
| February | **Chinese Knots**   * Application of traditional arts in modern times * Meaning behind traditional arts * Expository writing: introducing an object and the meaning behind it   Reading: Expository reading | **The Story of Bao Gong**   * Telling a story: foreshadowing * Discussion on characteristics of extraordinary people * Ability to read, discuss, and present different points of view * Writing: Famous people whom I admire   Reading: Biographies of famous people |
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| March | **Where Things Come From....**   * The original of characters * Explain the relationships or interactions between two or more individuals, event, ideas, or concepts in a historical, scientific, or technical text * Expositive writing: How to do....   Reading: cooking recipes | **The Language And Wisdom**   * Power of language. * The art of Chinese sayings. * Use idioms, examples and famous sayings in the speech. * Writing: preparation for PowerPoint presentation   Reading: Stories about using good language skills | **How Information Commute**   * Explain how media has changed over time * The diverse media forms and how they impact the modern life * The main elements and structure for writing news report * Writing: Make a news bulletin board   Reading: Current global news and events | **The Language Expression Skills**   * The features and structure of argumentative writing * Transition words in argumentative writing * Using clear and appropriate expression to communicate with others |
| April | **Biographies of Inspirational and Famous People**   * Retelling a story * Discussion on characteristics of extraordinary people * Comparing and contrasting ideas and themes * Ability to read, discuss, and respond to texts representing different points of view * Biographical writing: A Famous people   Reading: biographies of famous people | **Wisdom from Confucius**   * The traditional Chinese values. * Translating among classical Chinese, modern Chinese, and English. * Comparison and contrast between different facts. * Presentation skills.   Reading: Classical Chinese phrases from Confucius | **I. Hardworking brings hope**   * Distinguishing between facts and opinions * Assessing how point of views or purpose shape the content and style of a text * Writing: news report about inspiring stories   Reading: inspiration stories  **II. Say Goodbye to Plastic Bags**   * Discussion and creation of an advertisement * Reading the advertisements and express your opinion * Commercial writing | **Good Words Can Warm Up The Cold Winter**   * The art of compliment * Debate and argument * Research to support your statement * Research Writing: collecting relevant information and materials for debate   Reading: Research paper |
| May | **Traveling to Europe**   * Comparing traveling commercials from different countries * Skills of making a travel plan * Data collection and fact finding * Commercial writing and Academic Performance : Travel Plan   Reading: Commercial reading | **I. Temple of Confucius**   * Learn the wisdom of Confucius. * The art of Chinese sayings. * Learn how to read classical Chinese and translate it into modern Chinese. * Writing: My ideal society   Reading: articles about Confucianism | **Protecting the Environment**   * Discussion and creation of an advertisement * Distinguishing between facts and opinions * Reading the advertisements and express your opinion * Commercial writing   Reading: Authentic material reading and interpretation |
| June | Final Review | Final Review | Final Review | Final Review |