

Minnesota's New Accountability System

What Stays the Same?

- **Academic Standards**
- **Assessments**
- **Public Reporting**
- **Calculating AYP**
- **Disaggregating data**
- **Federal funding formulas**
- **Highly Qualified Teacher Requirement**

What do we get in the waiver?

- **New AYP targets**
- **Eliminate sanctions for not making AYP**
- **Eliminate financial set-asides for AYP**
- **Greater flexibility with federal funds**
- **Flexibility in school improvement planning**
- **Greater flexibility in creating a Title I Schoolwide Program**
- **Elimination of Highly Qualified Teacher Improvement Plan requirements**

What is our new accountability system?

- **Focused on closing the achievement gap and promoting high growth for all students**
- **Built around multiple measurements**
- **Creating incentives for high performance**
- **Directly addressing the achievement gap for the first time**
- **Providing support for locally-developed school improvement plans**

Multiple Measurements

- **ALL schools will be given an annual Multiple Measurements Rating (MMR)**
- **MMR consists of four measurements:**
 - **Proficiency**
 - **Student Growth**
 - **Achievement Gap Closure**
 - **Graduation Rate**

Proficiency

- **Proficiency domain uses AYP index model.**
- **Schools earn points based on a weighted percentage of subgroups making AYP.**
- **Weighting is based on the size of subgroups.**
- **Unlike in AYP calculation, in MMR Proficiency, groups can't make AYP through Safe Harbor.**

Growth

- **Growth measures ability of schools to get students to exceed predicted growth.**
- **Growth predictions based on students' last assessment result.**
- **Predictions generated by looking at two cohorts of students, where they scored one year and where they scored the next year.**
- **Student growth score based on being above or below prediction.**
- **School growth score is average of student growth scores.**

Achievement Gap Reduction

- Measures the ability of schools to get higher levels of growth from lower-performing subgroups than statewide average growth for higher-performing subgroups.
- Growth of individual subgroups of students of color compared to growth of white students, Els compared to non-Els, FRPs compared to non-FRPs, SPED compared to non-SPED.
- Subtract schools' growth scores for lower-performing groups from statewide averages of higher-performing groups.
- Negative score indicates success.

Graduation Rate

- **Uses same methodology as Proficiency domain.**
- **Looks at the percentage of subgroups that made AYP in graduation rate.**
- **Current AYP grad rate targets are 85%.**
- **Targets are changing next year.**
- **Groups can only get credit for meeting the target, not through year-to-year improvements.**

Total MMR

- Each domain is worth 25 points.
- The MMR is generated by dividing the total number of points earned by the total number of points possible.
- For most elementary and middle schools, 75 points possible. For most high schools 100 points possible.
- The MMR is a 0-100 percentage for all schools.

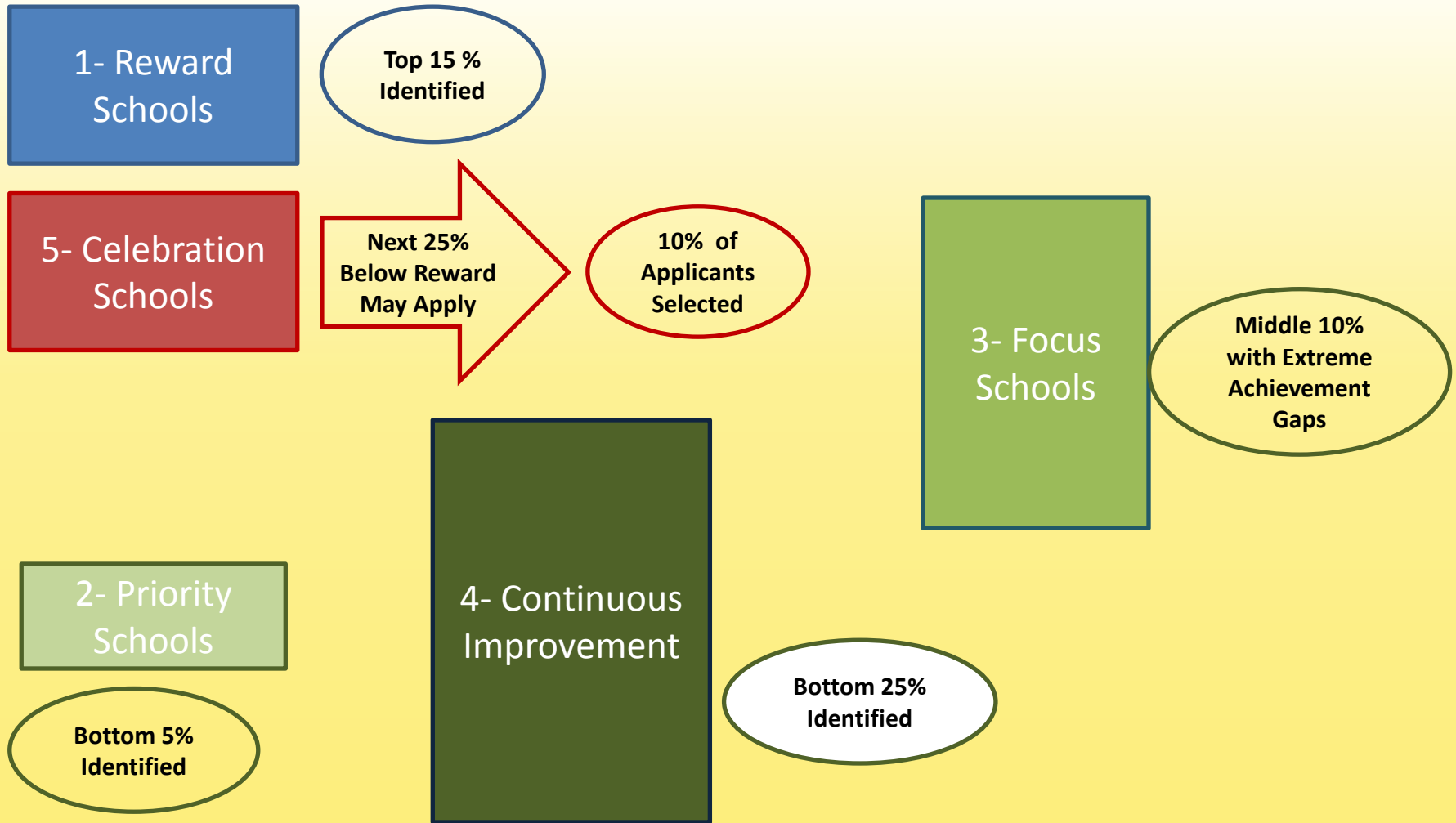
Recognition, Accountability and Support

- **MMR used to assign Title I schools to three categories:**
 - **Reward Schools (15 percent of Title I Schools)**
 - **Focus Schools (10 percent of Title I Schools)**
 - **Priority Schools (5 percent of Title I schools)**

What about the “other 70 percent”?

- Annual reporting of more data than ever before
- Continued reporting of AYP
- Two additional categories of schools:
 - Celebration Schools (“Next 10 percent”)
 - Continuous Improvement Schools (Bottom 25 percent)

Title I Schools Rank Ordered 5 Groups Identified



More Information and Help

- Visit <http://education.state.mn.us/MDE/Welcome/AdvBCT/NCLBWaiver/index.html> for FAQ, Glossary, Summaries, etc.
- Website will have dates of future public meetings on the waiver.
- Email mde.nclbwaiver@state.mn.us with questions.