



**2016-2017 Second Grade English Language Arts Curriculum Map**

The followings are general topic areas and intended timelines for instruction.

The topics and resources listed are only samples, not a complete listing. Topics listed may occur earlier or later than indicated.

	<b>Reading/ Comprehension/Fluency</b>	<b>Writing</b>	<b>Language/Vocabulary/Spelling</b>	<b>Conventions</b>
September Stories: 1. The Twin Club 2. Exploring Space with an Astronaut 3. Henry and Mudge 4. A Walk in the Desert	<u>Unit 2.1: Exploration</u> <ul style="list-style-type: none"> <li>Character, Setting, Plot</li> <li>Main Idea and Details</li> <li>Story Structure</li> <li>Important Ideas</li> </ul>	<ul style="list-style-type: none"> <li>Personal Narrative</li> <li>Journal Writing</li> </ul>	<ul style="list-style-type: none"> <li>Short Vowels and Consonants</li> <li>Long Vowels VCe</li> <li>Consonant Blends</li> <li>Inflected Endings</li> <li>Handwriting Instruction</li> <li>Story Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Complete Sentences</li> <li>Subjects and Predicates</li> <li>Declarative and Interrogative Sentences</li> </ul>
October Stories: 1. The Strongest One 2. Tara and Tیره, Fearless Friends 3. Abraham Lincoln 4. Scarcity	<u>Unit 2.1: Exploration (cont.)</u> <u>Unit 2.2: Working Together</u> <ul style="list-style-type: none"> <li>Facts and Details</li> <li>Predict</li> <li>Author’s Purpose</li> <li>Cause and Effect</li> <li>Summarize</li> <li>Background Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Play Scene</li> <li>Journal Writing</li> </ul>	<ul style="list-style-type: none"> <li>Consonant Digraphs</li> <li>Vowels: R-controlled <i>ar, or, ore, oar</i></li> <li>Contractions</li> <li>R-controlled <i>er, ir, ur</i></li> <li>Handwriting Instruction</li> <li>Story Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Imperative and Exclamatory Sentences</li> <li>Nouns</li> <li>Proper Nouns</li> <li>Singular and Plural Nouns</li> </ul>
November Story: 1. The Bremen Town Musicians	<u>Unit 2.2: Working Together (cont.)</u> <ul style="list-style-type: none"> <li>Cause and Effect</li> <li>Story Structure</li> </ul>	<ul style="list-style-type: none"> <li>Fairy Tale</li> <li>Journal Writing</li> </ul>	<ul style="list-style-type: none"> <li>Plurals</li> <li>Handwriting Instruction</li> <li>Story Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Plural Nouns</li> </ul>
December Stories: 1. One Good Turn Deserves Another 2. Pearl & Wagner: Two Good Friends 3. Dear Juno	<u>Unit 2.2: Working Together (cont.)</u> <u>Unit 2.3: Creative Ideas</u> <ul style="list-style-type: none"> <li>Compare and Contrast</li> <li>Infer</li> <li>Author’s Purpose</li> <li>Draw Conclusions</li> <li>Visualize</li> </ul>	<ul style="list-style-type: none"> <li>Compare and Contrast Essay</li> <li>Journal Writing</li> </ul>	<ul style="list-style-type: none"> <li>Vowel Patterns: <i>a, ai, ay</i></li> <li>Vowel Patterns: <i>e, ee, ea, y</i></li> <li>Vowel Patterns: <i>o, oa, ow</i></li> <li>Handwriting Instruction</li> <li>Story Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Possessive Nouns</li> <li>Verbs</li> <li>Verbs with Singular and Plural Nouns</li> </ul>



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<p>January Stories:</p> <ol style="list-style-type: none"> <li>Anansi Goes Fishing</li> <li>Rosa and Blanca</li> <li>A Weed is a Flower</li> <li>A Froggy Fable</li> </ol>	<p><u>Unit 2.3: Creative Ideas (cont.)</u> <u>Unit 2.4: Our Changing World</u></p> <ul style="list-style-type: none"> <li>Compare and Contrast</li> <li>Summarize</li> <li>Sequence</li> <li>Make Predictions</li> <li>Author's Purpose</li> <li>Fact and Opinion</li> <li>Make Inferences</li> <li>Draw Conclusions</li> <li>Background Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Friendly Letter</li> <li>Journal Writing</li> </ul>	<ul style="list-style-type: none"> <li>Compound Words</li> <li>Vowel Patterns: <i>i, ie, igh, y</i></li> <li>Comparative Endings: <i>-er, -est</i></li> <li>Final Syllable <i>-le</i></li> <li>Handwriting Instruction</li> <li>Story Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Verbs for Past, Present, Future</li> <li>The Verb Be: <i>Am, Is, Are, Was, Were</i></li> <li>Adjectives: Sensory Words</li> </ul>
<p>February Stories:</p> <ol style="list-style-type: none"> <li>Life Cycle of a Pumpkin</li> <li>Soil</li> </ol>	<p><u>Unit 2.4: Our Changing World (cont.)</u></p> <ul style="list-style-type: none"> <li>Sequence</li> <li>Important Ideas</li> <li>Fact and Opinions</li> <li>Questioning</li> </ul>	<ul style="list-style-type: none"> <li>Description</li> <li>Journal Writing</li> </ul>	<ul style="list-style-type: none"> <li>Vowel Patterns: <i>oo, u</i></li> <li>Diphthongs: <i>ou, ow, oi, oy</i></li> <li>Handwriting Instruction</li> <li>Story Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives: Number, Size, Shape</li> <li>Comparative and Superlative Adjectives</li> </ul>
<p>March Stories:</p> <ol style="list-style-type: none"> <li>The Night the Moon Fell</li> <li>The First Tortilla</li> </ol>	<p><u>Unit 2.4: Our Changing World (cont.)</u></p> <ul style="list-style-type: none"> <li>Plot</li> <li>Theme</li> <li>Visualize</li> </ul>	<ul style="list-style-type: none"> <li>Short Expository Report</li> <li>Journal Writing</li> </ul>	<ul style="list-style-type: none"> <li>Syllable Patterns</li> <li>Vowel Digraphs: <i>oo, ue, ew, ui</i></li> <li>Handwriting Instruction</li> <li>Story Vocabulary</li> </ul>	<p>Adverbs: When, Where, How</p>
<p>April Stories:</p> <ol style="list-style-type: none"> <li>Fire Fighter!</li> <li>Carl the Complainer</li> <li>Bad Dog, Dodger!</li> <li>Horace and Morris but Mostly Dolores</li> </ol>	<p><u>Unit 2.5: Responsibility</u></p> <ul style="list-style-type: none"> <li>Fact and Opinion</li> <li>Important Ideas</li> <li>Cause and Effect</li> <li>Visualize</li> <li>Plot</li> <li>Theme</li> <li>Background Knowledge</li> <li>Character and Setting</li> <li>Story Structure</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive letter</li> <li>Journal Writing</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes: <i>-ly, -ful, -er, -or, -ish</i></li> <li>Prefixes: <i>un-, re-, pre-, dis-</i></li> <li>Consonant Patterns: <i>kn, wr, gn, mb</i></li> <li>Consonant Patterns: <i>ph, gh, ck, ng</i></li> <li>Handwriting Instruction</li> <li>Story Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Pronouns</li> <li>Singular and Plural Nouns</li> <li>Using I and Me</li> <li>Different Kinds of Pronouns</li> </ul>
<p>May/June Stories:</p> <ol style="list-style-type: none"> <li>The Signmaker's Assistant</li> <li>Just Like Josh Gibson</li> </ol>	<p><u>Unit 2.5: Responsibility (cont.)</u> <u>Unit 2.6: Traditions</u></p> <ul style="list-style-type: none"> <li>Main Idea and Details</li> <li>Infer</li> <li>Compare and Contrast</li> </ul>	<ul style="list-style-type: none"> <li>Realistic Fiction</li> <li>Journal Writing</li> </ul>	<ul style="list-style-type: none"> <li>Vowel Patterns: <i>aw, au, au(gh), al</i></li> <li>Inflected Endings</li> <li>Handwriting Instruction</li> <li>Story Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Using Capital Letters</li> </ul>