



## 2016-2017 Fifth Grade English Language Arts Curriculum Map

The following are general topic areas and intended timelines for instruction. The topics and resources listed are only samples, not a complete listing. Topics are listed in the month they are most likely to be taught, but may occur earlier or later than indicated.

	<b>Reading</b>	<b>Writing*</b>	<b>Language: Spelling and Conventions</b>	<b>Speaking &amp; Listening</b>
<b>September</b>  <i>Stories: Red Kayak, Thunder Rose</i>	<b>UNIT 1: Meeting Challenges</b> *Character & Plot *Cause & Effect * Summarize * Point of View	*Journal writing *Directions *Tall Tale	*Four Kinds of Sentences *Subjects and Predicates  *Leveled Spelling Lists: Short Vowel VCCV, VCV, Long Vowel vcv	*Interview *Storytelling
<b>October</b>  <i>Stories: Island of the Blue Dolphins, Satchel Paige</i>	*Inferring *Theme and Setting *Author's Purpose * Fact and Opinion * Cause and Effect	*Journal Writing * Invitation * Newspaper Article * Expository	*Independent and Dependent Clauses *Compound and Complex Sentences *Common, Proper and Collective Nouns  *Leveled Spelling Lists: Long Vowel Digraphs, Contractions, Words with Suffixes	*How-to Demonstrations *Media Literacy
<b>November</b>  <i>Stories: Hold the Flag High, The Ch'i-lin Purse</i>	<b>UNIT 2: Doing the Right Thing</b> *Inferring *Foreshadowing *Sequence *Compare & Contrast * Symbolism	*Journal Writing * Friendly Letter * Poem	*Regular & Irregular Plural Nouns *Possessive Nouns * Action& Linking Verbs  *Leveled Spelling Lists: Irregular plurals, Vowel sounds with r,	*Speech *Reader's Theater
<b>December</b>  <i>Stories: A Summer's Trade, The Midnight Ride of Paul Revere</i>	*Author's Purpose * Point of View * Rhyme & Rhythm	*Journal Writing * Personal Narrative * Historical Fiction	*Main and Helping verbs * Subject-Verb Agreement  *Leveled Spelling Lists: Spelling Bee Lists	*Panel Discussion *Media Literacy
<b>January</b>  <i>Stories: Leonardo's Horse, Mahalia Jackson, Special Effect in Film &amp; Television</i>	<b>UNIT 3: Inventors &amp; Artists</b> *Main Idea & Details *Tone *Imagery *Graphic Sources	*Journal Writing *Persuasive Essay * Description *Expository Text	*Past, Present & Future verbs * Regular & Irregular Verbs *Troublesome verbs *Prepositions & Prepositional Phrases  *Leveled spelling lists: Spelling Bee list	*Newscast *Give Directions *Advertisement

	<b>Reading</b>	<b>Writing*</b>	<b>Language: Spelling and Conventions</b>	<b>Speaking &amp; Listening</b>
<b>February</b>  <i>Stories: Weslandia, Exploding Ants, The Stormi Giovanni Club</i>	<b>UNIT 4: Adapting</b> *Drawing Conclusions *Graphic Sources *Figurative Language *Generalizing	*Journal Writing *Picture Book *Formal Letter *Narrative Poetry	* Subject & Object Pronouns * Possessive Pronouns *Pronouns & Antecedents *Possessive Pronouns *Indefinite & Reflexive Pronouns  *Leveled spelling lists: Words from Many Cultures, Homophones, Suffixes –ible, -able	*How-To Demonstrations *Description *Give Advice
<b>March</b>  <i>Stories: The Unsinkable Wreck of the RMS Titanic, *Journey to the Center of the Earth,* Talk with an Astronaut</i>	<b>UNIT 5: Adventurers</b> *Character & Plot *Inferring *Graphic Sources *Author’s Purpose *Cause & Effect * Summarize	*Journal Writing *Note-taking *Biographical Sketch	*Adjectives & Articles *Comparative & Superlative Adjectives  *Leveled spelling lists: Homophones, Latin Roots, Greek Word Parts	*Newscast *Storytelling
<b>April</b>  <i>Stories: The Truth About Austin’s Amazing Bats, The Mystery of Saint Matthew Island, King Midas</i>	<b>UNIT 6: The Unexpected</b> *Drawing conclusions *Story Structure *Main Idea & Supporting Details *Compare & Contrast *Foreshadowing	*Journal Writing *Native American Research Reports	*Modifiers *Adverbs *Commas  *Leveled spelling lists: Suffixes –ous, -sion, -ion, -ation, Final Syllable –ant, -ent, -ance, -ence, Latin Roots	*Debate *Storytelling
<b>May/June</b>  <i>Stories: The Hindenburg, Sweet Music from Harlem</i>	<b>UNIT 6: The Unexpected</b> *Fact & Opinion *Predict *Symbolism *Sequence *Point of View	*Journal Writing *Native American Research Reports	*Commas *Quotations & Quotation marks *Punctuation  *Leveled spelling lists: Related Words, Easily Confused Words	*Newscast *Reader’s Theater

\*All writing projects include attention to the elements of composition (writing process, punctuation, grammar, etc.)