

2016-2017 Middle School 7<sup>th</sup> Grade Chinese Language Arts Curriculum Map

The following are general topic areas and intended timelines for instruction. The topics and resources listed are only samples, not a complete listing. Topics are listed in the month they are most likely to be taught, but may occur earlier or later than indicated.

Month	Culture Focus	Language Focus				
		Listening	Speaking	Reading	Writing & Grammar	Text
September	School life & leaning attitude	<ul> <li>Understand and follow the directions</li> <li>Comprehend the main content of a story</li> <li>Identify speaker's character through tones</li> </ul>	<ul> <li>Participate productively in group discussions</li> <li>Provide comment and suggestions to peers</li> <li>Past narration in paragraphs</li> <li>Describe about school culture and learning attitude</li> </ul>	<ul><li>Narration</li><li>Fiction</li></ul>	<ul> <li>Narration</li> <li>Reading summary</li> <li>Punctuation</li> <li>Compound sentences and complex sentences</li> </ul>	My Classmate, Fang Dapeng
October	Connecting text and experience					Life In A Modern Technological World
November	School life & community					The Soccer Star, "Horse Mouth"
December	Love your family and be royal to your country	<ul> <li>Comprehend the description about a traditional Chinese value</li> <li>Understand the Chinese culture through stories</li> </ul>	<ul> <li>Speech: My Hero</li> <li>Describe with details about someone who is extraordinary</li> <li>Recite classical Chinese lyric</li> </ul>	<ul><li>Biography</li><li>Ancient Chinese lyric</li><li>Classical Chinese</li></ul>	<ul> <li>Expository writing</li> <li>Interpreting classical Chinese</li> <li>Classical Chinese grammar</li> </ul>	Yue Fei
January	Traditional Chinese values about how					Mu Lan
February	to contribute to your country					
March	How media impact our life	<ul> <li>Understand the meaning behind different wordings</li> <li>Comprehend a description in paragraphs</li> </ul>	<ul> <li>Report a current news with details information</li> <li>Present opinion with support in discourse</li> </ul>	<ul><li>Expository essays</li><li>News report</li><li>Advertisement</li></ul>	<ul><li>Expository writing</li><li>News report</li><li>Poster</li></ul>	How Information Commute
April	Working attitude					Hardworking Brings Hope
May	Protecting the environment					Yinghua News Channel
June	Incorporating Chinese culture in real life					Review